

12 MARCH 2025

SFX NEWS



ISSUE 1



Truth and Courage

WHAT'S ON

12 March	Year 9 Sports and Recreation Excursion Year 10 Sports and Recreation Excursion
12 - 19 March	Year 7 and 9 NAPLAN
13 - 17 March	Year 7 Geography Fieldwork
13 March	Year 10 Sports and Recreation Excursion
14 March	Year 9 Volunteering - St John the Apostle Fete
17 March	Year 12 PE Excursion
18 March	Harmony Day Celebration Year 11 PE Excursion
19 March	Outdoor Education Excursion Year 9 Sports and Recreation Excursion
19 - 21 March	Year 7 Camp
20 March	Year 10 Sports and Recreation Excursion
21 March	Senior Photography Excursion
24 March	Parent Presentation: The Science of Adolescence Year 10 Vaccinations Year 12 PE Excursion
25 March	Year 7 2026 Enrolment Information Evening Year 9 Volunteers - Belconnen Region Swimming Carnival Year 12 PE Excursion Outdoor Education Excursion
26 March	Year 9 Photography and Media Excursion Year 9 Sport and Recreation Excursion Year 10 Sports and Recreation Excursion



26 - 28 March	Year 11/12 Outdoor Education Camp
27 March	Year 10 Sport and Recreation Excursion
28 March	She Leads Conference
29 March	Year 9 Volunteering - St Thomas Aquinas Fete
31 March	ACT School Futsal Titles U14 Year 12 PE Excursion
1 April	ACT School Futsal Titles U16 Year 11 PE Excursion
2 - 4 April	Year 10 Sport and Recreation Camp
2 April	Outdoor Education Excursion Year 9 Digital Photography and Visual Arts Excursion
3 April	Parent Presentation: Parenting Tools for the Anxious Teen
7 April	Year 12 PE Excursion
8 April	Athletics Carnival
9 April	Year 9 Sports and Recreation Excursion

ACTIVITIES AND CLUBS

Monday	Junior Band Maths Tutorial Musical Rehearsal Production Crew
Tuesday	Maths Tutorial Musical Rehearsal Philosophy and Ethics Club
Wednesday	Cal Bruton Basketball Program Choir and Karaoke Dance Troupe Maths Tutorial Musical Rehearsal

Thursday	Guitar Ensemble Maths Tutorial Musical Rehearsal Production Crew Robots and Rocketry Sustainability Club Theology Club
Friday	Strategic Games Club

FROM THE PRINCIPAL

Dear parents and carers,

We have had a great start to the 2025 academic year and I am delighted to see how engaged and positive our students are about the year ahead.

At our Opening Assembly earlier in the term I welcomed all of our students and spoke to them about my aspirations for them and for the College in 2025. I asked them to think about their talents and gifts, what they are passionate about and to pursue these with fearlessness. I also asked them to consider that the pursuit of excellence must also include the success of all and that they were members of a school where their talents and gifts are nurtured by exceptional teachers who are scholarly and unfailingly generous in supporting their learning. As always, I told them how proud I am of them and how impressed I am by them. They are certainly a credit to themselves and to you!

This year's College Opening Mass was an exceptional occasion and we were very blessed to welcome our new Chaplain Monsignor John Woods lead our celebration for us. We were joined by the MLAs Peter Cain and Chiaka Barry, Senior representatives of Catholic Education, Principals and student representatives from ACT Secondary and Primary schools, and importantly the parents of our 2025 student leaders who were commissioned. I wish to thank and pay special tribute to Monsignor John for his generous and prayerful homily which was deeply appreciated by all. I also wish to acknowledge and thank Mr Ryan Lenarcic for his contribution to the planning of our Mass and to our staff and students who made it such a powerful expression of all that is precious to us as a community.

Congratulations to our 2025 College Leadership team who were commissioned at our Mass. I am very impressed with the maturity and leadership of these young people and have absolute confidence that they will be outstanding leaders of the College in 2025. They are a credit to their parents and teachers!



I am very keen for the College to continue to invest in our Year 7 -12 learning agenda. Recently Jonathan Moyle Assistant Principal Teaching and Learning wrote to you to advise that we have adopted the Elevate programme at the College. This is a considerable but worthwhile investment by the College which is designed to target the development of study skills and time management to improve student outcomes. The initial feedback from our students about the programme has been very positive. We have also continued with our Term 1 events which focus on student learning. This has included an information evening for current Year 7 parents, our Year 12 Progress Interview evening the purpose of which was to provide feed forward information to our ATAR and non ATAR seekers about their progress in their studies, and a very successful Year 11 introduction to Senior Studies day. A number of parents have spoken to me about these initiatives and expressed their gratitude for the models, and for our support for their girls and boys. Your feedback about these events and interest and investment in your daughters and sons is very much appreciated by my staff and I.

In my welcome letter at the beginning of the 2025 academic year I advised that we have finalised a number of internal building projects in support of student learning and wellbeing. These projects include a new Science lab, Stage 3 of the refurbishment of our Resource centre, the removal of C Block and replacement of this area with grass and seating, new lockers, office spaces and the refurbishment of our Theatre. This work has been designed as concurrent project work to complement our Master Plan and is a considerable and welcome investment in our students which I felt was both timely and prudent. I am delighted to advise that our concurrent projects are complete and that our Theatre project is due for completion and handover on 31 March. I have added photographs of these for your edification. I hope later in the year to ask our Community Council Chair to invite parents to a conversation to view our refurbished facilities and College Masterplan.

We are currently preparing for our Year 7 2026 Enrolment Information Evening on Tuesday 25 March which will be from 5 pm onwards. This is a key event in the College calendar to which we invite families not yet enrolled to view our facilities and hear from staff and students about what St Francis Xavier College has to offer. You are also most welcome to join us! We will be advertising the event but please let your friends and families know about the College and our Information Evening.

Please do not hesitate to contact me if I can assist you at any time at principal@sfx.act.edu.au.

With best wishes

Sandra Darley
College Principal

2025 SENIOR LEADERSHIP TEAM

COLLEGE CAPTAINS



Mia Cowley
Tobias Johnson

SPECIALTY CAPTAINS



Amelia Hodgson
Communications



Emerson Peters
Creative Arts



Agnes Koroma
Social Justice



Annet Maria Thomas
Spirituality and Wellbeing



Charlie Sturt
Sport



Jessica Phillips
Sustainability

HOUSE CAPTAINS



Bryce Cover
Ava Ladd
Dullugal



Noah Harvey
Eleanor Fitzpatrick
Gariwang



Sienna Hrstic
Pepon Sietchiping
Irin Irin



James Lum
Sylvia Miniutti
Koorilla



Olivia Monaghan
Isabelle Pitt
Pindari

NAPLAN 2025 STUDENT TIMETABLE

NAPLAN testing will occur in our school between **12 and 24 March 2025** for students in Years 7 and 9.

Online NAPLAN tests are engaging for students. The tests are tailored (or adaptive), which means that each test presents questions that may be more or less difficult depending on a student's responses. This helps students remain engaged with the assessment.

Tailored testing allows a wider range of student abilities to be assessed and measures student achievement more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your child should not be concerned if they find questions challenging; they may be taking a more complex test pathway.

NAPLAN provides valuable diagnostic information to schools about literacy and numeracy achievement. It supports school improvement processes by enabling teachers to monitor student progress over time and to identify areas of strength and development.

All eligible students are encouraged and supported to participate in NAPLAN testing. Visit nap.edu.au to see interactive versions of the test and for more information.

Year 7 NAPLAN Tests	Pastoral Groups 7K1, 7P1, 7D2, 7G2, 7I2, 7K2, 7P2 EXAM VENUE: Gymnasium	Pastoral Groups 7D1, 7G1, 7I1 EXAM VENUE: Room B5/8/9
Writing (42 Minutes)	Wednesday 12 March Period 3	Wednesday 12 March Period 3
Reading (65 Minutes)	Thursday 13 March Period 3 into Period 4	Thursday 13 March Period 3 into Period 4
Conventions of Language (45 Minutes)	Friday 14 March Period 3	Friday 14 March Period 3
Numeracy (65 Minutes)	Monday 17 March Period 3 into Period 4	Monday 17 March Period 3 into Period 4

***NOTE: Students not participating in NAPLAN testing will report to Learning Commons at these times.

Year 9 NAPLAN Tests	Pastoral Groups 9G1, 9I1, 9K1, 9P1 9G2, 9I2, 9K2, 9P2 EXAM VENUE: Gymnasium	Pastoral Groups 9D1, 9D2 EXAM VENUE: Room B5/8/9
Writing (42 Minutes)	Wednesday 12 March Period 1	Wednesday 12 March Period 1
Reading (65 Minutes)	Thursday 13 March Period 1 into Period 2	Thursday 13 March Period 1 into Period 2
Conventions of Language (45 Minutes)	Friday 14 March Period 1	Friday 14 March Period 1
Numeracy (65 Minutes)	Monday 17 March Period 1 into Period 2	Monday 17 March Period 1 into Period 2

***NOTE: Students not participating in NAPLAN testing will report to Learning Commons at these times.

INTRODUCTION TO VISUAL ARTS

In Year 7 Visual Arts we have been learning about the 7 formal elements of art, focusing on Line, Shape and Colour, and how they are used as building tools to create artwork.

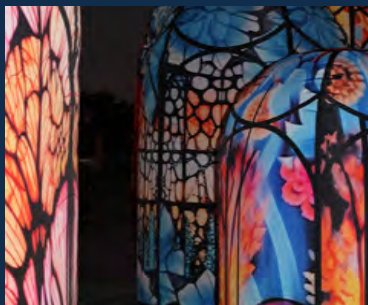
The students were introduced to the Pop Art movement and asked to create a Pop Art 'Onomatopoeia' paper collage, a word that's physical sound is associated with the way it is read or pronounced.

Our Year 7 students demonstrated amazing creativity and understanding of the art elements explored in class so far and produced bright, colourful and inventive collages.

Claire Larkin
Visual Arts Teacher



SENIOR ARTS STUDENTS EXPLORE ENLIGHTEN



Students from Senior Art, Media and Photography spent last Friday night exploring creative installations at Canberra's Enlighten Festival.

They started the evening by meeting feature artist, Matthew Aberline, who kindly spoke to the students about his artworks and process. Matthew grew up and went to school here in West Belconnen and, after graduating school, has explored a range of creative pursuits including costume design and a fashion line before finding his joy creating large, glowing, joyously colourful artworks that have been exhibited internationally. Matthew's work has featured at Enlighten for some years now, but this is the first year his work illuminated the National Library.

The students enjoyed hearing about Matthew's journey and process and then spent the rest of the evening viewing the various illuminations, with the photography students exploring techniques to capture light and movement.

The evening culminated at the National Gallery, where the creator of the NGA's latest acquisition - Ouroboros, Lindy Lee is displaying illuminations on the walls of the Gallery.

Students in the Art faculty, will be exploring many of the themes explored during the evening in their various classes over the semester.

Juliet Harris
Head of Visual Arts and Digital Technology

PERFORMING ARTS AT SFX IN 2025

Engagement in arts programs has a positive impact on students' academic engagement and success, and personal wellbeing. It provides students with a sense of belonging, gives them a creative outlet, helps them to gain confidence and work as a team, and enables them to develop skills in their chosen artform. In a 1999 study titled 'Champions of Change: The impacts of Arts on Learning', Edward B Fiske in collaboration with the US Department of Education discovered that "while learning in other disciplines may often focus on the development of a single skill or talent, the arts regularly engage multiple skills and abilities." (Fiske, 1999).

At SFX, we provide students with the opportunity to study and experience Drama, Dance, Music and Theatre Production as individual subject areas across Years 7-12 and through our various co-curricular programs.

Our co-curricular program details for 2025 are as follows:

Program	Day/Time	Location	Other details
Junior Band	Monday lunchtime	Music Room	<ul style="list-style-type: none"> All students are welcome Please come ready with your instrument to learn skills and repertoire for future community performances Instruments can be hired to support your involvement in this band - see Hire Form here Person in charge: Mr Sam Andrews (sam.andrews@sfx.act.edu.au)
Dance Troupe	Wednesday recess	Performing Arts 2/ Theatre	<ul style="list-style-type: none"> All students are welcome Come along to develop and refine your technique and performance skills in various dance styles We will also be preparing a piece to perform at the Ausdance Youth Dance Festival in Term 4, among other events Please bring along comfortable pants to get changed into for our rehearsals Person in charge: Ms Hannah Carey (hannah.carey@sfx.act.edu.au)
Choir and Karaoke	Wednesday lunchtime	Music Room	<ul style="list-style-type: none"> All students and vocal styles welcome We will be working on vocal development and harmony and learning a range of repertoire Students will have their 'time to shine' in karaoke sessions The Choir will perform in a range of school and community events throughout the year Person in charge: Mr Andrew Ellicott (andrew.ellicott@sfx.act.edu.au)
Guitar Ensemble	Thursday lunchtime	Music Room	<ul style="list-style-type: none"> All students are welcome Come along to develop and refine your guitar skills and prepare ensemble performance pieces for various community performances Person in charge: Mr Sam Andrews (sam.andrews@sfx.act.edu.au)
Production Crew	Monday and Thursday afternoons (3:30pm - 5pm)	Performing Arts area	<ul style="list-style-type: none"> Years 9-12 Come along to gain skills and experience in theatre production including sound, lighting, staging and more The Production Crew runs the AV for many of our major school events, including the College Musical Students in Years 10, 11 and 12 can also work towards gaining their Certificate II in Creative Industries and Certificate III in Live Production and Services Parental permission is required for this group. Please email Mr Ryan d'Argeavel (ryan.dargeavel@sfx.act.edu.au) for details.

AROUND THE COLLEGE

Music Tuition

To support our budding musicians, we also offer music tuition. If you are interested in learning an instrument with one of our experienced music tutors, please complete the Form and return them to Ms Carey in the Performing Arts Staffroom or via email (hannah.carey@sfx.act.edu.au).

Elle	Paige Davis
Warner	Will Goodwin
Emmett	Henry Holley
Callahan	Josh Morrison
Paulette	Virginia Petrou
Brooke	Orla Blakey
Kyle	Connor Lees
Vivienne Kensington	Hollie Murdoch
Serena	Emma Madsen
Pilar	Kenaisha Singh
Margot	Annie Pindral
Kate	Jaiden Bird

Musical News

Our College Musical for 2025 is 'Legally Blonde'! We were thrilled to commence rehearsals with our talented Cast and Band in Week 5. Congratulations to the following students:

Gaelen	Grace Mullin
Aaron Schultz	Sam Wilkinson
Sundee Agrawal Padamadan	Aarav Paudel
Enid Hoopes	Sophie Kelly
Dewey	Daniel Bosman Connor
Mr Woods	Tyler Stephens
Mrs Woods	Elizabeth Latimore
Carlos	Noah Jago
Nikos	Xavier Holloway
Chutney Wyndham	Eliza Petrou
Leilani	Olive Mullin
Whitney	Charlie Scarlett



<p>Ensemble</p> <ul style="list-style-type: none"> • Admission Officers; Winthrop, Lowell and Pforzheimer • Grandmaster Chad • Salon employees • Gaelen • Judge • Jet Blue Pilot • Saleswoman • Store Manager • Prison Guard • Bookish client • Sabrina • Whitney • Waiters • Delta Nus • Frat Boys • Greek Chorus • Students • Inmates 	<p>Mikayla Mann Emma Odubenu Matilda Jordan Sarah Rolleston Evie Moyle Olive Glowrey Magdalena Johnson Adelaide Neilsen Ramia Bird Aidan Hird Cecilia Jepsen Annaleise Spurling Georgia Rumble Elizabeth Kiley Josefina Makella Finn Fittler Claudia Hernandez Diana Togarepi Alexa Griffiths Allieah Liewing Dechen Tshogyel Lucy Conn Beau Ryan Maya Winefield Aliya Chand Alexa Chilley</p>	<p>Sophie Jopling Scarlett Holley Charlotte Pieterse Evie Skinner Mackenzie Bennett Isabella Puren Eden Holley Henry Holley Felicity Baulch Lucy Bullock Neisha Watson Tatiana Matongo Allegra Graham Paige Johnson Eliza Petrou Ameila Foster Sebastian Dykes Sophia Youssef Liliana Givens Hayley Lachica Jeanne Sagmayao Rose Orton Andrea Orellana Natalia Orellana Archie Nermut-Hollink</p>
<p>Band</p>	<p>Clare Bakonji Thomas Sedgwick Huon Hogg Isabella Teoh Elisha Cox</p>	<p>Samantha Tilyard Emily Smith Emilio Hill Pranav Kumar Caitlin Millar</p>





YEAR 7 TAKES ON SFX!

The start of the school year has been a whirlwind of excitement and activity for our Year 7 students, who have embraced their new high school journey with positivity and a strong sense of community. Already, they've participated in a range of College events, including whole school and house assemblies, the Opening Mass, liturgies, and the always-anticipated Swimming Carnival/Community Day.

As we settle into Term 1, preparations are in full swing for the upcoming **Year 7 Camp**. Students are buzzing with excitement, eager for the adventure and bonding opportunities that await. Keep an eye on Compass and Canvas for more information as the camp draws closer.

Many students have shared how welcoming and supportive the SFX community has been. **Mia Bettell** expressed her appreciation for the teachers, saying they've been "really inclusive, making sure we get to class on time and supporting us — definitely not treating us like babies!" This sense of care has made the transition smoother for many, including **Daniel Makuwira**, who shared, "I have loved my teachers, they are taking care of us and help us. I have loved making new friends."

Navigating a new school can be daunting, but **MJ Jbeili** found the transition to be "pretty easy," mentioning that "everyone is pretty nice, something that I have appreciated is that SFX is inclusive and appreciates my faith." The welcoming atmosphere has helped students like **Taylor Henning** enjoy meeting new people, saying, "Something that I have enjoyed since starting SFX is making new friends and meeting new teachers."

Beyond the classroom, students are also relishing the variety of activities and opportunities at SFX. **Nate Sawyer** highlighted his excitement for elective classes, noting, "Some of my favourite things so far are the elective classes because in Food Tech you get to make stuff, and I am looking forward to Woodwork next semester." He also mentioned how much he enjoys the school oval, where students can play sports and hang out with friends.

We feel incredibly fortunate to welcome such a dynamic and community-oriented group to Year 7 and are excited to see all they will accomplish throughout the year. With their enthusiasm and willingness to get involved, it's clear they're already making their mark on the SFX community. Here's to a fantastic year ahead!

Abbey Kennedy
Year 7 Coordinator



ELEVATE LAUNCHES AT SFX

How do I plan my time to ensure I complete assignments on time?
How do I manage my time effectively between studying and other activities?
How do I deal with procrastination?
How do I create a study schedule that works for me?
How do I stay motivated when I don't feel like studying?

These are some of the common questions that students at SFX are grappling with as they move through their time as learners in our community. We are living in an age where students are simultaneously more connected to information and global networks than ever before but equally overwhelmed by how to manage this information flow. They are equally challenged by how to discern what information to look for, how to organise their time, and break down assessment items into workable parts, not to mention how to manage their broad commitments both in and out of school hours. The learning landscape in 2025 is without doubt a complex one.

In recognition of these challenges, and the vast range of experiences and skills that our students present to us across Years 7 - 12, the College has embarked this year on a partnership with **Elevate Education** to introduce a school-wide program of study skills to support the targeted development of the types of skills our students need to become effective learners - not just while they are in our care, but to assist them as they look towards futures as 21st century global citizens. This program commenced in Week 3 with targeted workshops led by external presenters from Elevate who introduced our students to the core concepts of the focused programs for each year group. These are:

Year	Program
7	Study Skills Kickstart – the transition to high school <ul style="list-style-type: none"> Dynamic reading Note taking Conceptual learning
8	Junior Time Management – reflecting the gradual increase in assessment expectations <ul style="list-style-type: none"> Study routine Assignments Procrastination
9	Memory Mnemonics – reflecting increased test and in-class tasks and need to develop recall <ul style="list-style-type: none"> Memory and recall Revision strategies Dealing with distractions
10	Study Sensei – greater emphasis on deeper thinking tasks and need for more consistent study <ul style="list-style-type: none"> Consistent revision Note taking and concept mapping Assessment tools
11	Senior Time Management – addressing the move to senior study and learning <ul style="list-style-type: none"> Study routines Study groups Working smart Procrastination
12	Student Elevation – exploring the challenge of staying motivated over the course of a second year of senior study and beyond <ul style="list-style-type: none"> Personal belief Goal setting Short term planning

The feedback from these sessions from students has been overwhelmingly positive as indicated by their responses to these questions:

	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
Would you recommend this program to other students?	95%	92%	92%	97%	93%	98%
Do you believe this program was time well spent?	92%	90%	93%	95%	92%	98%

ELEVATE LAUNCHES AT SFX

Teachers have also reflected on the benefits of the workshops, and the overarching program, noting in their feedback:

- "Great reinforcement for Year 8 students of the types of time management skills we had introduced them to in Year 7."
- "The presenter did such a wonderful job getting sometimes reluctant Yr 11s involved in activities and sharing their experiences and thoughts in the session. They really helped the students to connect with the material in a practical way."
- "The workshops were absolutely fabulous!! I've even been able to apply some of the strategies that they demonstrated throughout my lessons with other year groups."
- "The students received, and are now implementing, some excellent advice to help with their study routines."



As part of our partnership with Elevate, we are excited to share with our parents and carers a range of informational webinars designed to assist you in supporting your child/ren with the types of challenges that learners face in 2025. These webinars are free of charge and are a great opportunity for you to continue your own learning journey with us. Details of remaining Term 1 webinars are below, and will also be shared via our College social media platforms.

How You Can Make Technology an Ally (& Not the Enemy!)
12 March @6:30 (AEDT)

How You Can Help Improve Your Child's Memory
26 March @6:30 (AEDT)

Register for these free webinars at go.elevateeducation.com/auschoolwebinars

We also invite you to regularly review your son/daughter's Assessment Calendar. Junior students in Years 7 -10 should have emailed home their personal copy by this point (if they haven't, ask them about it!) and you can also access the full Assessment Calendars for each year group on the College website at: sfx.act.edu.au/term-dates.

We look forward to continuing to share updates with you about this program, and to our ongoing partnership with you in supporting the development of 21st Century learners at St Francis Xavier College.

Nicola Edghill and Felicity Duffy
Directors of Studies (Junior and Senior)

COLLEGE PROGRAMS

DUKE OF EDINBURGH INTERNATIONAL AWARD

St Francis Xavier College offers students the opportunity to be a participant in the Duke of Edinburgh International Award (dukeofed.com.au).

Once students are registered participants, they are able to log activities that will contribute time towards one of the three levels offered in the program, Bronze, Silver and Gold.

The program is offered to students from Year 9. Students in Year 9 start with the Bronze Award. If an older student wanted to begin their journey in the Award they may select the Bronze level or discuss the requirements for the Silver Award.

The Duke of Edinburgh Award is a formal credential for a range of informal activities that a student may be involved in already or that they challenge themselves to start due to the requirements of the Award. At each level the participant must complete the requirements for some Voluntary Service, Physical Recreation, a development of a Skill and an Adventurous journey. Many students already participate in some of these activities already and the Award provides the incentive to broaden their experiences.

At St Francis Xavier College we meet with our participants and assist them with planning how they will complete each aspect of the Award and provide supervision of the Online Record Book that must be signed off for progression. Depending on the number of participants we arrange Adventurous Journeys for the group.

If you would like to know more about the Duke of Edinburgh Award here at St Francis Xavier College please contact **Chris Beerworth**, the coordinator of the Award here at the College.

Students who have an interest in finding out more, the group has a regular check in time each fortnight. Our next check in is at recess on 17 March in 11.



ACHIEVEMENTS

CONGRATULATIONS ARABELLA AND DANIIL!



Arabella (Year 8) has been selected to represent ACT in Dragon Boating at the upcoming Nationals and State vs State racing at the Australian Championships this April in Penrith!

Stepping up for trials is never easy, but Arabella took on the challenge with determination. To achieve this in such a short time as part of the DBACT NextGen 2024 Program is truly incredible!

We wish Arabella and her team all the best!



Well done to **Daniil** (Year 8) for his outstanding win at a tennis competition in Melbourne earlier this month!

The three-day event was an unforgettable experience for Daniil, whose passion for tennis drives his dream of becoming a professional player. But his aspirations extend beyond the court—he hopes to one day establish a charity to support children with dyslexia and dyscalculia.

An inspiring journey ahead for our superstar!

DONATION TO KARINYA HOUSE

Karinya House reached out to SFX this year to share their gratitude through a Certificate of Appreciation for the donations and funds raised by the College. At SFX, we support 5 charities within our community by engaging in a range of initiatives throughout the year to provide donations. Karinya House provides support, accommodation and services to women who are pregnant or parenting a baby.

We will continue to support Karinya House this year and are grateful for your contributions.



The following information was included in Karinya House's newsletter in January:

We were simply stunned by the 2024 annual fundraising donation from St Francis Xavier College, who transferred a donation close to \$5,000 to Karinya House. This represents amazing commitment to community engagement work by the school community to generate this support across 2024.

Keep up the great work SFX!

STUDENT VOICE



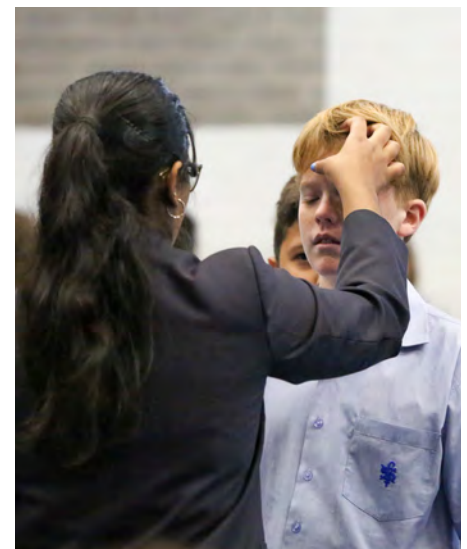
Amelia Hodgson
2025 Communications Captain

Hi everyone. My name is Amelia, and I'm the Communications Captain for 2025. As a part of the Student Leadership Team (SLT), I'm excited to share some updates on the incredible events and initiatives happening at SFX.


So far, it's been a busy year, filled with wonderful events that have brought our school community together. We kicked off with Palentine's Day, celebrating friendship with roses and lollipops, followed by our Swimming Carnival and Community Day, where we demonstrated our house spirit through fun activities. Following these, was Ash Wednesday, an important time of reflection for students throughout the school, marking the beginning of Lent.

Looking ahead, we have some exciting events lined up! **Harmony Day** on the 21st of March, will be a chance to commemorate our diverse community and honour our core values of inclusivity and unity. In April, the **Athletics Carnival** will be a chance to compete, show off skills and earn points for the House Spirit Cup. We'll also be running **Project Compassion**, **House Charity Weeks**, and a variety of fundraisers like bake sales and sausage sizzles to support those in need.

With so many exciting events ahead, I encourage everyone to get involved, show your support and make the most of these opportunities to connect with our school community. Whether it's through house spirit, fundraising, or simply showing up, every contribution makes a difference. I can't wait to see what we achieve together this year, let's make it a great one!



NOTICES



ACTION CALISTHENICS




Located in Holt, Belconnen

Calisthenics is a dynamic and artistic sport combining teamwork, dance, performance, confidence & grace, strength and flexibility.


Tinies 3-7 years Mondays 4:15-5:30pm	Sub-Juniors 7-10 years Thursdays 5:00-7:00pm OR Wednesdays 4:30-6:30pm
Juniors 11-13 years Tuesdays 5:00-7:30pm	Intermediates 14-17 years Wednesdays 4:45-7:00pm
Seniors 18-25 years Mondays 5:30-8:00pm	Masters 26+ Wednesdays 6:45-8:30pm

First 2 classes obligation free!

Be apart of the magic in 2025!

 Actioncalisthenics
 Actioncalisthenics
 WWW.ActionCalisthenics.com.au

For further information,
please email contact@actioncalisthenics.com.au



Term 1 Parent Support Series

Free Parent Webinars

Join us and Elevate Education for FREE 60-minute webinars designed to help you support your child's studies at home.

Click here to Register

In Term 1 we'll cover:

1. **How to Get (And Keep!) Your Child Motivated**
- 12th February @6:30
1. **How You Can Help Your Child Manage Their Time**
- 26th February @6:30
3. **How You Can Make Technology an Ally (& Not the Enemy!)**
- 12th March @6:30
4. **How You Can Help Improve Your Child's Memory**
- 26th March @6:30



Martial Movement (Taekwondo and swords!) starting week 7

Mr Heeney is starting his martial arts club, Martial Movement. Training will be in Taekwondo and Haedong Kumdo (Korean swordsmanship), and will be held across the road at St John the Apostle Primary. Come along on Monday evenings 6pm-7:15pm, commencing Monday 17th March.

Training is non-competitive, non-confronting, and family friendly. Whilst following a Taekwondo and Kumdo colour belt and black belt curriculum, students are encouraged to try their best, without needing to be the best.

Aspects of other martial arts are also introduced. In this way students are not limited to a certain style and are more free to express themselves as the situation demands.

Check out martialmovement.au for more details.



NOTICES

ACT BOARD OF SENIOR SECONDARY STUDIES (BSSS)



- ARE YOU RELIABLE?
- DO YOU HAVE AN EYE FOR DETAIL?
- HAVE A CURRENT WWVP CARD (OR WILLING TO APPLY)?



EXAM SUPERVISORS NEEDED JOIN THE TEAM FOR THE 2025 ACT SCALING TEST

- BSSS TEST FOR ATAR ELIGIBILITY
- CASUAL PAID WORK
- 12 HRS OVER 1.5 DAYS
- TARGETED TRAINING
- EXAM DATES - 26 & 27 AUGUST 2025



POSITIONS ACROSS ACT SECONDARY SCHOOLS
EXPRESS INTEREST NOW!
WE BEGIN RECRUITING IN APRIL

BSSSenquiries@act.gov.au 
62057181 

50th Reunion - Class of 1975

A reunion will be held on the weekend of 18 October 2025 for students from Catholic Girls High School Braddon and Daramalan College, who finished Year 12 in 1975 (including those from that group who finished before Year 12).

Several activities are planned over the weekend, with the main event on Saturday evening 18th.

To RSVP, please use one of the event channels:

Email: CGHS.Dara1975@gmail.com or

Facebook: Daramalan College Alumni group; Merici College Alumni group; or Dara - Braddon 1975 group

Spread the word to your classmates!

NOTICES

SAINT JOHN THE APOSTLE PRIMARY
PAWSEY CCT, FLOREY

Fete



14
MARCH
4-7PM

Performances, Rides, Reptile Zoo, Cake Stall, Student Art, Sponge Stall, Chocolate Toss, Fairy Floss, Popcorn, Spinning Wheel, Raffle, Abilities Unlimited, BBQ, Drinks, Plants, Books, Hampers, Tombola, Hot Chips, Pork Rolls, Hot Dogs, Nachos, Badge Making, Lucky Lock, Zooper Doopers, Gelato, Hair Spray, Balloon Guessing



THE SCIENCE OF ADOLESCENCE

MONDAY, 24 MARCH
5PM - 7PM

PARENTING TOOLS FOR THE ANXIOUS TEEN

THURSDAY, 3 APRIL
5PM - 7PM

REGISTER NOW:
[BIT.LY/TSOAAPTFTAT](https://bit.ly/TSOAAPTFTAT)



NOTICES



School student travel information for parents and students

School Travel Passes

Students who require a School Opal card or travel pass but have not yet applied need to [apply](#) or [update](#) their details as soon as possible.

In the Opal network, students should travel with a Child/Youth Opal card until they receive their valid School Opal card. If outside Greater Sydney, parents should contact their [local bus operator](#) to discuss their travel needs.

Students living in rural and regional areas will receive their travel pass from their nominated transport operator. It may be issued via their school or be sent directly to them at home. **Note:** some rural and regional operators do not issue travel passes. Students parents should confirm with their nominated operator if they do not receive a pass.

Terms of Use

Students using School Opal cards must tap on and tap off in line with the [Opal terms of use](#).

This includes travel within the approved times between 6.30am and 7.00pm from Monday to Friday on school days only. Students must use their Child/Youth Opal card for any travel outside these times.

All students are required to comply with the [Student code of conduct](#). The code of conduct aims to ensure the safety and well-being of school children and other passengers. It is important that parents ensure their child is aware of this, as failure to comply with the code of conduct can result in a suspension from travel.

Mail sent from the Stakeholder Liaison Team, Customers Systems and Operations.



Further information can be found at transportnsw.info/school-students.

Enquiries can be submitted at transportnsw.info/passet-concessions-feedback.



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