

21 MAY 2025

# SFX NEWS



ISSUE 3



Truth and Courage



# WHAT'S ON

<b>19 - 23 May</b>	Design and Technology Week
<b>22 May</b>	Senior Music Showcase Year 10 Sport and Recreation
<b>23 May</b>	WorkSafe ACT Student Orientation
<b>26 May</b>	Year 12 PE Leisure and Recreation
<b>27 May</b>	ACT Youth Advisory Council ANU Maths Day <b>Karaoke Competition</b> YLead Altitude Conference Year 7 ACARA Item Trial Year 11 PE Leisure and Recreation Year 12 Life Skills
<b>28 - 30 May</b>	Year 10 Camp
<b>28 May</b>	Outdoor Education Secondary Region Cross Country Year 9 Sport and Recreation
<b>29 May</b>	Year 10 Sport and Recreation
<b>30 May</b>	Choir Excursion - 1000 Voices - Parliament House
<b>2 June</b>	<b>Reconciliation Day</b>
<b>3 June</b>	Year 9 ACARA Item Trial Year 9 Menslink Unplugged Year 12 PE Leisure and Recreation Outdoor Education Community Council Meeting
<b>4 June</b>	Year 9 Sport and Recreation Year 10 Sport and Recreation Year 11 Reflection Day
<b>5 June</b>	Act Up! Performance - Canberra Theatre Year 10 Sport and Recreation
<b>9 June</b>	King's Birthday



<b>10 June</b>	Senior Wellbeing Morning Year 11 PE Leisure and Recreation
<b>11 June</b>	Year 9 Sport and Recreation
<b>12 - 20 June</b>	Senior Exam Week
<b>12 June</b>	ThinkUKnow AFP Presentation Year 10 Sport and Recreation
<b>13 June</b>	Year 10 Sport and Recreation
<b>16 June</b>	Year 9 Sport and Recreation Excursion Online Furoshiki Workshop
<b>18 June</b>	Year 9 Sport and Recreation Year 10 Sport and Recreation
<b>19 June</b>	Year 9 Volunteering - St Matthews Athletics Carnival Year 10 Sport and Recreation Year 11 2026 Course Counselling
<b>24 June</b>	Mini Day

## ACTIVITIES AND CLUBS

<b>Monday</b>	Junior Band Maths Tutorial Musical Rehearsal Production Crew
<b>Tuesday</b>	Maths Tutorial Musical Rehearsal Percussion Ensemble Philosophy and Ethics Club String Ensemble
<b>Wednesday</b>	Cal Bruton Basketball Program Choir and Karaoke Dance Troupe Maths Tutorial Musical Rehearsal The Reading Room

<b>Thursday</b>	Guitar Ensemble Maths Tutorial Musical Rehearsal Production Crew Robotics and Rocketry Sustainability Club Theology Club
<b>Friday</b>	Strategic Games Club

# FROM THE PRINCIPAL

19 May 2025

Dear parents and friends,

In the first week of term College staff and students gathered in candlelight in our gymnasium to commemorate **ANZAC Day**, the theme of which this year was Gallipoli.

I am very keen for our students to understand the role they will play as future citizens of their communities and our nation through engagement and participation in civic and cultural activities. Our ceremony was designed to follow the protocols of both the ADF and RSL and was facilitated by student leaders, **Mia Cowley, Tobias Johnson, Alexander Flinders, Violet Nichols, Pranav Kumar** and **An Hue Pindral**.

I wish to express my grateful thanks to our student leaders and Assistant Principal Teaching and Learning Jonathan Moyle who prepared the historical component of was a most moving and dignified ceremony.



Momentum is continuing to build around the 2026 Enrolment Period and I was delighted with our College **Try-A-Day** at which we welcomed over 355 Year 6 students from over 30 feeder schools for a day of classes, activities and hospitality led by College staff and students. Following that on Friday 9 May we held our **Open Day** where we welcomed over 200 visitors to the school for tours of our facilities and to meet staff and students. This too was a very successful day and gave our prospective parents and their children the opportunity to view our facilities and to meet our staff and students. Many of our visitors spoke with great admiration about our facilities, our learning environment and how impressive your girls and boys are.

**Applications for enrolments for  
Year 7, 2026 close on Friday 30 May.**





# FROM THE PRINCIPAL

Our **Year 11 Information Evening and Careers Expo** at which we had over 800 in attendance was a great success again this year. Our Year 10, 11 and 12 students had the opportunity to view and have conversations with our Faculty teams and community partners about senior studies and their post school learning and employment pathways. I was very impressed by the accessibility and generosity of the many community partners who joined us for the Careers Expo and very grateful to those parents and students who attended.





# FROM THE PRINCIPAL

Our **Term 1 Parent Teacher Evenings** were very successful again this year. I am very appreciative of your presence at these events, your feedback to me and to your children's teachers about the College, and the confidence you have in our learning environment. I wish our Parent Teacher Evenings to continue to be a valuable feed forward opportunity for you about the learning progress of your girls and boys while providing you with information to direct their future learning goals. Please don't hesitate to make contact with their teachers to meet with them outside of these events if you have questions or concerns about the learning progress of your sons or daughters.

Our students have made an exceptional start to the term and I am absolutely delighted with their positivity, their engagement with learning, their care for each other and their teachers and their pride in the College. Thank you for the many ways in which you support them to succeed in their academic and extra curricular endeavours.

With best wishes

Yours sincerely

**Sandra Darley**  
College Principal

## 2025 STUDENT COUNCIL



**Olivia Ayton**  
**Liam Gibson**  
Year 7



**Sarah Rolleston**  
**Jett Sureda**  
Year 8



**Evan Maddox**  
**Phoebe Baulch**  
Year 9



**Pranav Kumar**  
**Annie Pindral**  
Year 10



**Kara Cox**  
**Violet Nichols**  
Year 11



**Alexandra Oliver**  
**Brodie Schorsch**  
Year 12

## AROUND THE COLLEGE

# SFX MATHS DEPARTMENT – TERM 2 HIGHLIGHTS



The Mathematics Department at St Francis Xavier College is excited to share some of the enriching and engaging opportunities our students are participating in this term.

Firstly, we are thrilled to announce our involvement in the **Computational and Algorithmic Thinking (CAT) competition**, taking place on **Wednesday, 21 May**. This national competition, designed by the Australian Mathematics Trust, challenges students to apply problem-solving and logical reasoning skills in a fun and stimulating way. It is open to all students with an interest in mathematics, computer science, or simply keen logical thinking. We encourage participants to give it their best and enjoy the challenge!

Later in the term, a group of our enthusiastic Year 12 students will represent the College at the **ANU Maths Day** on **Monday, 27 May**. This is an exciting opportunity for our senior students to collaborate with peers from other schools and tackle challenging mathematical problems in a team setting. The day also offers them a glimpse into the mathematical thinking and research happening at a university level, and we are confident our students will represent SFX with curiosity and pride.

Meanwhile, some of our Year 10 Mathematics classes have been enjoying a more hands-on approach to learning, diving into mathematical concepts through a specially designed board game. This activity has sparked great engagement, teamwork and strategic thinking as students explore math in a dynamic, collaborative environment. It's been wonderful to see the enthusiasm and lively problem-solving conversations happening around the classroom.

We are proud of our students' commitment to developing their mathematical thinking and are excited for the learning adventures ahead this term.

**Megan Telfer**  
Maths Teacher

### REMINDER: MATHS TUTORIALS

Whether you're aiming to boost your confidence, tackle tricky topics, or simply explore the wonders of numbers, our Maths Tutorials are here to support you. Join us in **Barnard during recess, Monday through Thursday**, and discover how engaging and enjoyable maths can be. It's a chance to learn, ask questions, and grow in a supportive environment. Don't miss this opportunity to enhance your skills and see maths in a new light. See you in Barnard!

## AROUND THE COLLEGE

# CAPTAINS CHARITY SLEEPOUT 2025



It's that time of the year again!

For this year's **Charity Sleepout**, our Captains will sleep at the College on Friday 20 June 2025 to raise money for the SFX House Charities. Braving the Canberra cold, the Senior Leadership Team will climb into their sleeping bags in the Year 10 Locker Bay for the night.

The Senior Leadership Team ask that you support this initiative and donate generously—all proceeds will be split between our House charities:

**Dullugal – Vinnies Kippax**  
**Gariwang – Companion House**  
**Irin Irin – Pegasus Riding School for the Disabled**  
**Koorilla – Karinya House**  
**Pindari – Canberra Refugee Support**

Thank you for your ongoing support!



[BIT.LY/SFXSLEEPOUT2025](https://bit.ly/sfxsleepout2025)



## SENIOR MUSIC SHOWCASE AND MUSIC NEWS



On **Thursday, 22 May**, our Senior Music students will be showcasing their work in a **free concert**. The evening starts at 6pm and will contain a variety of pieces across a field of different genres. This will be a great opportunity to view the new facilities available in our wonderful, renovated Theatre.

In other Music news, the **Karaoke Competition** will kick off on Monday in Week 15. Students viewing this competition in the Theatre need to be seated by 1.30pm. Our Choir has been preparing in the Music Room at lunch on Wednesdays for the **1000 Voices excursion** on **30 May**, which will be held at Parliament House and covered by film crews from the ABC. Our Music Theatre students are all working hard on their preparation for **Legally Blonde** and other instrumental music students are preparing for their examinations for the May/June round for the Australian Music Examinations Board (AMEB) and other external examination.

The Junior Band are developing their skills in the Music Room on Mondays at lunch with Sam Andrews. Our new violin teacher Laura is running the String Ensemble on Tuesdays at lunchtime. Jack has been leading the Percussion the Ensemble on Tuesdays at recess and Sam Andrews is also working with the guitar ensemble during Thursday lunch times. All of these ensembles and the Choir are open for new members and there are plenty of opportunities for students to be involved in with the Performing Arts at the College.

**Thea Zimpel**  
Performing Arts Teacher

## AROUND THE COLLEGE

# SCHOOL SPORT

We have had another busy start to the term for school and individual sport!

We recently had a number of students compete at the ACT Swimming Championships. This is a significant achievement as qualification for this event required success at the Secondary North Swimming Championships. Congratulations to **Lu'isa Taumoepeau, Clara Doherty, Nikita Kostenko, Ruby Reynolds** and **Oscar Yu** on competing at this event.

The College has also participated in a number of ACT Oztag Gala Days. Our Year 11 and 12 Boys and Girls teams competed and achieved some fantastic results. The boys battled hard through a tough group stage and made it into the Top Four, eventually falling to a strong opponent. The girls played with determination against strong competition throughout the day, though they were unable to progress past the group stage.



Year 7/8 Girls Oztag



Year 7/8 Boys Oztag



College Boys Oztag



Year 9/10 Boys Oztag



College Girls Oztag

Our Year 7/8 and 9/10 Boys teams also competed at the Oztag Gala Day and delivered impressive performances. Both teams showed great skill and teamwork, advancing through the group stages and into the semifinals in a competition featuring 19 teams.

The Year 7/8 team came up against a very strong opponent and finished just one game short of the final. In a thrilling match, the Year 9/10 team reached the final but narrowly lost by one try in a see-sawing game. Congratulations to both teams on a great day!

Our Year 7/8 Girls Volleyball team recently took part in the Northside Gala Day. The girls played exceptionally well during the group stages, finishing third in their pool—an incredible accomplishment. Well done, girls!

At the time of writing, our Year 7/8 and 9/10 Girls Oztag teams are currently competing, and we are confident we will have more fantastic results to share soon.

**Tim Sloman**  
Health and Physical Education Teacher



## AROUND THE COLLEGE

# YEAR 11 LITERATURE ANTIGONE EXCURSION



On Thursday, 10 April, Year 11 Literature classes had the opportunity to attend the open-air performance of the Greek tragedy *Antigone* at the Australian National Botanic Gardens. The weather was perfect for a walk through the rainforest gully and the gardens to the amphitheatre on the giant eucalyptus lawns in the shadow of Telstra Tower.

There was genuine respect for the skill of ranging ages of actors memorising lines and often chanting together. The actors carefully crafted the story of power and respect for fallen soldiers. In many ways, the story echoes war experiences in our modern world. Ancient Greek theatre is a memorable way to start our Literature studies.



Live productions are far better than filmed productions of live plays. The personal experience of watching live actors demonstrating their skills was incredible. With only a simple drum accompaniment, a full Greek chorus of 12 actors sang, chanted and rapped through the story of Antigone - a female voice in a patriarchal world.

We thank Mr Fox, Dr Morris and Mrs Talip for organising and accompanying us to the performance.

**Megan Talip**  
English Teacher



## AROUND THE COLLEGE

# RACI TITRATION STAKES AT ANU

On Tuesday, 6 May, Dr Humphrey went with a team of three Year 12 students to the Science Teaching Laboratories at the ANU.

**Sylvia Miniutti, Kate Piper and Ella Fitzpatrick** were wonderful representatives of SFX and we appreciate them making time in their busy schedules to compete in the **2025 RACI (Royal Australian Chemical Institute) Titration Stakes Competition**, which is organised by the Department of Chemistry.

All SFX students performed well in the competition, which involves working in teams for two hours to determine the unknown concentration of solutions using titration analysis.

Students had the opportunity to do an experiment in a very well-equipped lab, but there was some pressure as they were competing against 31 teams from about 14 different schools.

We would like to acknowledge the work done by Mrs Karla Harris, our laboratory technician, because without her support in preparing solutions and equipment our participation would not be possible.

**Dr Karen Humphrey**  
Science Teacher





# MOVING, LEARNING AND GROWING IN HEALTH AND PHYSICAL EDUCATION



The Health and Physical Education faculty has had a flying start to the year, hosting three big full College events; the **Swimming Carnival and Community Day**, the **Athletics Carnival** and the **Cross Country/Wellbeing Walk Morning**. Congratulations to Pindari for their success at the Swimming Carnival and Community Day, and to Koorilla for their victory at the Athletics Carnival. It's not just in the competitive arena where the students have been excelling and enjoying themselves, but also across the whole Health and Physical Education department.

In Sport and Recreation, the Year 10s embarked on Surf Camp at Broulee, undertaking Surfing, Stand-Up Paddleboarding and Kayaking, while also demonstrating their camping and cooking skills. The Year 9s have just returned from their Urban Challenge Camp in Sydney, showcasing their Leadership and Teamwork skills, while navigating their way around landmarks and completing fun challenges.



The Outdoor and Environmental Education students had an outstanding time exploring Jervis Bay through their Dive and Surf Camp in Term 1. In the Senior Physical Education classes, students have been developing and extending their practical skills in leisure and recreation-based activities through excursions involving golfing, sailing, squash and lawn bowls. The Sport Development class have been using GPS performance tracking technology to analyse the effort within different sporting contexts as part of their Performance Analysis unit.

Within the Junior Health and Physical Education program, the students have enhanced their understanding of current health concepts such as nutrition, the effects of alcohol and drugs, harm minimisation and problem solving, and the benefits of being physically active.



Through their practical units, the Year 7 cohort have been focussing on improving their foundational skills of throwing, catching, hitting, kicking and striking. Year 8 cohort have been applying their team skills across the sports of Frisbee, Basketball, Netball and OzTag, and the Year 9s exploring the games of Cricket, Hockey, European Handball, Challenge activities, as well as Sport Education. Finally, the Year 10s have begun their Term 2 Elective Unit, where they determine what physical activities they would like to focus on and develop.

We look forward to an outstanding remainder of Semester 1 in the HPE domain.

**Jaime Reppion-Smith**  
Head of Health and Physical Education



# SEMESTER 1 SENIOR EXAM TIMETABLE

Sessions /Dates	Session starting at 08:40	Session starting at 11:25	Session starting at 13:25
Thu 12/6	12English (T) exam (88) 08:40 - 10:40 12Essential English (A) exam (52) 08:40 - 09:40	11Essential Mathematics (A) exam (40) 11:25 - 12:25 11Essential Mathematics (M) exam (2) 11:25 - 12:25 11Mathematical Applications (T) exam (77) 11:25 - 12:55 11Mathematical Methods (T) exam (27) 11:25 - 12:55 11Specialist Methods (T) exam (23) 11:25 - 12:55	12Chemistry (T) exam (13) 13:25 - 14:55 12Modern History (A) exam (7) 13:25 - 14:25 12Modern History (T) exam (12) 13:25 - 14:55
Fri 13/6	11Religious Studies (A) exam (56) 08:40 - 09:40 11Religious Studies (M) exam (2) 08:40 - 09:40 11Religious Studies (T) exam (115) 08:40 - 10:40	12Essential Mathematics (A) exam (40) 11:25 - 12:25 12Mathematical Applications (T) exam (63) 11:25 - 12:55 12Mathematical Methods (T) exam (28) 11:25 - 12:55 12Specialist Methods (T) exam (10) 11:25 - 12:55	11Chemistry (T) exam (19) 13:25 - 14:55 11Earth & Environmental Science (A) exam (5) 13:25 - 14:25 11Earth & Environmental Science (T) exam (11) 13:25 - 14:55 11Exercise Science (A) exam & practical - Room B11/12 (2) 13:25 - 14:25 11Exercise Science (T) exam & practical - Room B11/12 (12) 13:25 - 14:55 11Legal Studies (T) exam (16) 13:25 - 14:55
Sat 14/6			
Sun 15/6			
Mon 16/6	12Hospitality (T) practical - Kitchens (5) 08:40 - 10:40 11English (T) exam (97) 08:40 - 10:40 11Essential English (A) exam (50) 08:40 - 09:40 11Essential English (M) exam (2) 08:40 - 09:40 12Human Biology (A) exam (5) 08:40 - 09:40 12Human Biology (T) exam (28) 08:40 - 10:10 12Physics (T) exam (8) 08:40 - 10:10	12Hospitality (A) practical - Kitchens (7) 11:25 - 13:25	11Sociology (A) exam (1) 13:25 - 14:25 11Sociology (T) exam (7) 13:25 - 14:55 12Sociology (A) exam (4) 13:25 - 14:25 12Sociology (T) exam (5) 13:25 - 14:55 12Exercise Science (A) exam (7) 13:25 - 14:25 12Exercise Science (T) exam (8) 13:25 - 14:55



# ANNOUNCEMENT

## SEMESTER 1 SENIOR EXAM TIMETABLE

Tue 17/6	11Health Science (A) exam (2) 08:40 - 10:10 11Health Science (T) exam (23) 08:40 - 10:10 11Physics (T) exam (19) 08:40 - 10:10 12Religious Studies (A) exam (26) 08:40 - 09:40 12Religious Studies (T) exam (77) 08:40 - 10:40		11Psychology (A) exam (9) 13:25 - 14:25 11Psychology (T) exam (29) 13:25 - 14:55 12Psychology (A) exam (11) 13:25 - 14:25 12Psychology (T) exam (36) 13:25 - 14:55
Wed 18/6	11Literature (T) exam (26) 08:40 - 10:40 12Literature (T) exam (9) 08:40 - 10:40	11Sports Development (T) exam (1) 11:25 - 12:55 12Sports Development (A) exam (3) 11:25 - 12:25 12Sports Development (T) exam (6) 11:25 - 12:55	11Biology (A) exam (1) 13:25 - 14:25 11Biology (T) exam (16) 13:25 - 14:55 11Modern History (A) exam (1) 13:25 - 14:25 11Modern History (T) exam (14) 13:25 - 14:55 12Legal Studies (A) exam (2) 13:25 - 14:25 12Legal Studies (T) exam (24) 13:25 - 14:55
Thu 19/6	12Biology (A) exam (4) 08:40 - 09:40 12Biology (T) exam (8) 08:40 - 10:10 11Continuing Japanese (T) exam (2) 08:40 - 10:10 12Continuing Japanese (T) exam (2) 08:40 - 10:10 11Global Studies (T) exam (5) 08:40 - 10:10 12Global Studies (A) exam (1) 08:40 - 09:40 12Global Studies (T) exam (8) 08:40 - 10:10 11World Religions (T) exam (1) 08:40 - 10:40 12World Religions (T) exam (4) 08:40 - 10:40 11Specialist Mathematics (T) exam (5) 08:40 - 10:40		
Fri 20/6	12AST Short Response Practice (90) 08:40 - 10:50	11AST Short Response Practice (117) 11:25 - 13:35	



## What is the Nationally Consistent Collection of Data on School Students with Disability (NCCD)?



### Legislation

- *Disability Discrimination Act 1992* (DDA)
- Disability Standards for Education 2005 (the Standards)

Under the legislation, Australian students with disability must be able to access and participate in education on the same basis as their peers.



### Schools provide reasonable adjustments

Schools provide adjustments to students with disability, in consultation with parents, carers or guardians so students can access and participate in education on the same basis as their peers.



### Schools provide data for the NCCD

- For the NCCD, schools count, in a consistent manner, the number of students with disability receiving adjustments to access and participate in education.
- School teams make professional judgements on eligible students based on the levels of adjustments provided, the categories of disability and the evidence to support the decisions made.
- This information is provided to education authorities and includes the year of schooling, the category of disability and level of adjustment provided.

**No identifying information or personal details are provided to the Australian Government in the NCCD.**



### NCCD data is used

- As an evidence base, to give teachers, schools and sectors information about students with disability and the level of educational adjustment being provided
- To inform policy development and future planning to better equip schools and education authorities to support students with disability
- To improve understanding of the requirements and responsibilities of school teams and the broader community under the DDA and the Standards
- To capture the work of schools under the obligations of the DDA and the Standards, allowing students with disability to access and participate in education on the same basis as other students
- To highlight the individual needs of each student with disability by focusing on the level of educational support provided to them at school



# STUDENT VOICE

**Lights, camera, action! As our cast and crew prepare for the upcoming *Legally Blonde The Musical*, we spoke with An Hue (Annie) Pindral (Year 10) and Aarav Paudel (Year 7) about their experiences.**

**What inspired you to audition for *Legally Blonde* and what character do you play?**

**Annie:** "I auditioned for *Legally Blonde* because I participated in *Fame* two years ago and met so many wonderful people—I really loved the environment. I wanted to experience that sense of connection with a cast again and do something fun with my friends. I play Margot, one of Elle's friends."

**Aarav:** "I play Aaron Schultz in the musical. When I first came to the school, I wasn't really involved in much and was just figuring things out. Then I saw an opportunity to join the musical and thought, 'Okay, let's do it.'"

**What has been the most challenging or rewarding part of preparing for the musical?**

**Annie:** "The most challenging part is staying focused even when I'm not on stage. It's important to pay attention, because you can pick up on your cues by listening to how others are speaking and what's happening on stage around you."

**Aarav:** "It's about being in harmony and in sync with others. Sometimes I feel like I'm not on the same level as everyone else, and that can make me doubt myself. At one point, I even considered not doing the musical. But then I thought, 'No, I should at least try and keep going.' And I'm really glad I did."

**How has participating in the musical help you grow as a performer?**

**Annie:** "It's helped me become more confident, especially in my singing during solo parts. Performing in front of others gives me the opportunity to build that confidence, and each time I do it, I feel less nervous and more sure of myself."

**Aarav:** "Usually, whenever I'm in the shower, I like to sing. So when I saw there was a musical, I thought, 'Maybe I should give it a try and work on my singing skills.' Now I feel like I've improved a lot—not just in singing, but also in learning dance moves, how to stay in harmony, and other performance skills."

**What's something surprising or fun that happened during rehearsals?**

**Annie:** "What's really fun is watching everything come together. When I'm not on stage and get to see everyone else performing, it's amazing to see how great we can be when we all work together as a team."

**Aarav:** "I still remember this one moment during rehearsal—we were performing, and I accidentally fell off a chair! I let out a huge scream, but no one noticed. It was actually kind of funny, because I realised just how in the zone everyone was during the performance. It showed me how professional everyone is—we all know that if something goes wrong, we've got to stay in character and keep going."



**Aarav Paudel (Year 7) and Annie Pindral (Year 10)**

**How have your teachers and families supported you during this production?**

**Annie:** "Mrs Carey is always encouraging us to come to Performing Arts during lunchtime to practice choreography, which has been really helpful. It's great knowing I can go there to review and reinforce what I've learned. My family has been really supportive too—they have to listen to me singing around the house every day, but they don't get bored of it. It actually makes them more excited to see the musical!"

**Aarav:** "When I first told my parents, they were like, 'Oh, this is pretty good.' I also do other extracurriculars like tuitions and karate, so we had a lot of conversations to figure out the schedule. I asked if they could move some of those to different days if possible, and they were totally supportive. I'm doing well in school, and they said as long as I can manage everything and stay on top of my studies, they're happy with it. They trust me to manage my own time, and I really appreciate that."

**And finally, what message do you hope the audience takes away from the show?**

**Annie:** "I hope the audience realises how much effort goes into putting on a musical. Yes, it's impressive to see the high notes and watch the soloists perform amazing parts, but I hope they also recognize the ensemble. We work hard to learn all our parts, get the choreography right and respond to the leads on stage. That's the message I hope they take away."

**Aarav:** "I just want the audience to have a good time, and I hope we can inspire more people to get involved in things like this. One of the main reasons I joined was to try something extracurricular outside of my regular studies. It's helped me stay more active and feel more connected to the school community."

**Ticket sales will be open soon — stay tuned for more information!**

# NOTICES

Come celebrate all things Marriage & Family - with YOUR family

Sunday 1<sup>st</sup> June, 11am – 1pm

## JUBILEE OF *Families, Children, Grandparents and the Elderly*

11am Mass, St Christopher's Cathedral, Manuka  
Followed by light refreshments at Haydon Hall (next door)

Archbishop available after mass to bless your family

Children's activities will be provided

Please Register for the FREE event for catering purposes

Enquiries: [mfr.adminsupport@cg.org.au](mailto:mfr.adminsupport@cg.org.au)



REGISTER HERE

[www.bit.ly/MFR2025](http://www.bit.ly/MFR2025)



Catholic Archdiocese of Canberra and Goulburn



Term 2, 2025

## eSafety parents and carers webinars

Join eSafety for a free live webinar designed for parents and carers.

### Term 2 topics:

- **Understanding and using parental controls to help protect your child online (45 minutes).** For parents and carers of children in primary school.
- **Sexual extortion: What parents and carers need to know (30 minutes).** For parents and carers of young people in upper primary and secondary school.
- **eSafety 101 - how eSafety can help you (30 minutes).** For parents and carers of children and young people in primary and secondary school.



For more information and to register now: [eSafety.gov.au/parents/webinars](https://eSafety.gov.au/parents/webinars)



 eSafety Commissioner

[eSafety.gov.au](https://eSafety.gov.au)



# NOTICES

## Term 2 Parent Support Series

### Free Parent Webinars

Join us and Elevate Education for FREE 60-minute webinars designed to help you support your child's studies at home.

Scan the QR code to register



In Term 2 we'll cover:

1. **How to Get (And Keep!) Your Child Motivated**  
- 7<sup>th</sup> May @6:30 (AEST)
2. **How You Can Help Your Child Prepare for Exams**  
- 21<sup>st</sup> May @6:30 (AEST)
3. **How You Can Support Your Child During Exams**  
- 4<sup>th</sup> June @6:30 (AEST)
4. **Ask Me Anything (Live Q&A)**  
- 18<sup>th</sup> June @6:30 (AEST)
5. **How to Help Your Child Alleviate Stress**  
- 2<sup>nd</sup> July @6:30 (AEST)

elevate<sup>®</sup>  
education



Adventure awaits! Explore, learn and grow with Scouts at Aranda.

- **Joey Scouts** (5–8 years): Tuesdays, 6–7 PM
- **Cub Scouts** (8–11 years): Wednesdays, 6:30–8 PM
- **Scouts** (11–14 years): Mondays, 7–8:30 PM
- **Venturer Scouts** (14–18 years): Thursdays, 7–9 PM

Try it out—your first 3 nights are free! Join us today and set off on an unforgettable journey.



Southwell Scout Group  
3 Kubura Place, Aranda, ACT  
[groupleader.southwell@scoutsact.com.au](mailto:groupleader.southwell@scoutsact.com.au)







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Xavier  
College



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