

Truth and Courage'

Inspired by the legacy of our Patron St Francis Xavier captured in the words "What more can I be or do for Christ", the Vision of the College is to provide our staff, students and their families with a rich experience of a Catholic learning community and encounter with Jesus. It is this encounter with Jesus that calls us to a spirit of evangelisation through education.

Behaviour Management

St Francis Xavier College adheres to the CECG Behavioural Support Policy which sets out the expectations and procedures for schools to support and respond to students exhibiting challenging behaviours. It includes the range of possible responses from behavioural support within schools to restorative and behaviour management options outside of school, in line with ACT laws, including prohibiting corporeal punishment.

Behavioural Support Policy
Bullying and Harassment Policy
Suspension and Expulsion Policy

The implementation of **CECG Behaviour Support Policy, Bullying and Harassment Policy and Suspension and Expulsion policy** at College level is contained within our **Statement of Practice** which has been endorsed by the Executive and Community Council of the College.

Description of practice at school level

Our behavioural expectations are aligned with the core values of respect, responsibility, and kindness. These expectations are co-constructed with students to ensure their voice is valued and to promote shared ownership of our school culture. Students conduct themselves in a manner that shows respect and support for staff, their peers and the environment.

At St. Francis Xavier College we are committed to fostering a safe, supportive and inclusive environment that promotes the wellbeing and learning of every student. The College seeks to affirm students whose conduct is responsible and redirect those whose behaviour is inappropriate. Our behaviour management and expectations are grounded in the principles of

the Berry Street Education Model, Positive Psychology, and trauma-sensitive practices. These frameworks guide our approach to developing resilient, respectful and engaged learners who thrive in their academic pursuits to reach their full potential.

Pastoral Care processes within the College seek to promote personal growth, confidence, and pride through:

- Focused Pastoral Care programs.
- Opportunities to participate in volunteering and leadership within the College and the wider community.
- Acknowledgement of positive pastoral and academic achievements through house points, awards, assemblies, and presentations.

At SFX, students are expected to uphold and embody the College's values and vision: *Living the truth, Leading with courage and Learning for life.* While students have the right to be treated with respect and fairness, they also carry the responsibility of demonstrating self-discipline and understanding that poor choices and inappropriate behaviour have consequences.

Management of inappropriate behaviour includes:

- Communication with parents and guardians.
- Consultation with relevant staff such as classroom teachers, Heads of Department, Year Coordinators, Director of Student Wellbeing, Assistant Principal Student Wellbeing, Principal.
- The option of counselling and/or engaging with a wellbeing mentor.

Consequences for inappropriate behaviour may include:

- A report of the incident recorded on Compass.
- Meetings with relevant stakeholders.
- Withdrawal from the playground or classroom.
- Detention during or after school.
- Internal Suspension.
- Exclusion (as per CECG policy).

Physical altercations, the use of offensive language, vandalism, bullying, harassment, or any form of intimidation are unacceptable and will not be tolerated. Students are prohibited from possessing weapons of any kind on school grounds or during any school-related activities.

Additionally, the possession of illegal substances, alcohol, vapes, or cigarettes are not permitted at school, while travelling to or from school, or during any activity where students are representing the school, including sporting or extra-curricular events.

At St. Francis Xavier College, we are committed to nurturing a respectful and responsible community where every student feels safe, supported, and valued. Our approach to behaviour management is not only about enforcing rules, but about fostering a culture of accountability, growth and mutual respect. Through clear expectations, consistent support, and restorative practices, we aim to guide students in making positive choices that reflect the College's values. By working in partnership with families and the wider school community, we strive to ensure that all students have the opportunity to learn, grow and flourish as compassionate and resilient community members.

Endorsed by:	The Executive and Community Council of St Francis Xavier College.
Issuing group:	St Francis Xavier College Community Council
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