

'Truth and Courage'

Inspired by the legacy of our Patron St Francis Xavier captured in the words "What more can I be or do for Christ", the Vision of the College is to provide our staff, students and their families with a rich experience of a Catholic learning community and encounter with Jesus. It is this encounter with Jesus that calls us to a spirit of evangelisation through education.

Child Safety

St Francis Xavier College adheres to the attached CECG Attendance Policy which can be accessed via the following link.

Child Safety Policy

The implementation of **CECG Child Safeguarding Commitment and Child Safety Policy** at College level is contained within our **Statement of Practice** which has been endorsed by the Executive and Community Council of the College.

The safeguarding of our students is the top priority of St Francis Xavier College and the Catholic Education Office. Safeguarding is a term used to describe the protection of and human rights of vulnerable people. This may be due to their age, culture or trauma background, or they may be at risk of abuse, neglect or exploitation.

The College is committed to keeping our students safe and complying with Child Safe Standards. The CECG Safeguarding Commitment can be accessed here:

Safeguarding our Students



Description of practice at school level

Our Safeguarding Approach

Our approach to child safeguarding is outlined in the Catholic Education <u>Child Safety Policy</u>. This policy includes the CECG Commitment Statement, the many aspects of child safety, how we ensure young people are safe and our compliance with the Child Safe Standards.

Our approach to child safety may be visualised as a 'web' or curriculum, with many aspects linking together to contribute to its strength. As a child safe school, we strive to understand and follow our legal obligations, use contemporary safeguarding practices and involve all stakeholders, particularly children and families, in safeguarding functions.

Legal Obligations

As a child safe school, we are required to comply with the Child Safe Standards, the Mandatory Reporting requirements for children in the ACT and NSW, the working with children/vulnerable person schemes and, in the ACT, the Senior Practitioner Scheme. Staff understand their mandatory reporting obligations and must report abuse and neglect of children and young people

to the Year Coordinator, Director of Student Wellbeing and the Assistant Principal Student Wellbeing who action a mandatory report to Child Youth Families services.

Parents and carers as partners

We see parents and carers as partners in their children's educational journey, experience and safeguarding. It is important for us to work together collaboratively to respond to safeguarding concerns, subject to the involvement of other agencies, including child protection and police.

The CECG <u>Pastoral Care and Student Wellbeing policy</u> outlines system and school-based practices for pastoral care and student wellbeing.

Pastoral Care is a fundamental aspect of fostering a nurturing and supportive environment for students. At St Francis Xavier College, we have a strong tradition of pastoral care and provide every student with the foundation to flourish and reach their full potential in learning and life. Our model integrates trauma-informed practice and positive psychology to create safe and predictable learning environments, which are essential for students, particularly those who may have experienced trauma, while also nurturing their social and emotional growth. By embedding this approach into our Pastoral Care Framework, we aim to enhance students' resilience, wellbeing, and overall academic success.

REFERENCES

Children and Young People Act 2008

The Office for Children, Youth and Families - Keeping Children and Young People Safe

Mandatory Reporting of Child Abuse and Neglect

Endorsed by:	The Executive and Community Council of St Francis Xavier College.
Issuing group:	St Francis Xavier College Community Council
Implementation date:	2025
Revision date:	July 2027
Contact Officer:	Principal or delegate
Reviewed:	August 2025