13 NOVEMBER 2025



## WHAT'S ON

12-20 November Senior Exams

13 November Year 10 Drama Evening

14 November Year 10 Sport and Recreation

Excursion

**19 November** Year 7 Inclusive Education Excursion

Year 9 Sport and Recreation

Excursion

Year 10 Sport and Recreation

Excursion

**20 November** Year 8 Inclusive Education Excursion

Year 10 Sport and Recreation

Excursion

21 November Senior Mini Day

End of Assessment for Year 10

**26 November** Year 9 Sport and Recreation

Excursion

**27 November** Year 9 Sport and Recreation

Excursion

Year 10 Sport and Recreation

Excursion

28 November End of Assessment for Years 7-9

Year 10 Sport and Recreation

Excursion

Year 12 Graduation Mass and Awards

Ceremony, 9.30 am

29 November Year 12 Formal



**2 December** Year 9 Sport and Recreation

Excursion

**3 December** Year 7 Japanese Excursion

Year 10 Presentation Ceremony,

9.30 am

10 December Year 7 2026 Orientation Day,

9 am to 12 pm

Years 7-9 Excursion Day

12 December Years 7-9 Awards Ceremony,

9.30 am

Last Day of School for Years 7-9







## **ACTIVITIES AND CLUBS**

Monday Dance Troupe

Green Club Junior Band Maths Tutorial Production Crew

**Tuesday** Maths Tutorial

Percussion Ensemble Philosophy and Ethics Club

String Ensemble

Wednesday Cal Bruton Basketball Program

Choir and Karaoke Maths Tutorial The Reading Room **Thursday** Dance Troupe Guitar Ensemble

Maths Tutorial
Production Crew
Robots and Rocketry
Sustainability Club
Theology Club

Friday Strategic Games Club

5 November 2025

Dear parents and friends,

In combination with a very busy learning and assessment programme we have held a number of community events in the past few weeks which have been very successful in showcasing the exceptional work of our teachers and students. Our students' varied contributions to these are a credit to them, their pride in the College and the support you provide them to succeed.

Recently 150 grandparents and grand friends gathered at the College at the invitation of Year 7 to meet their teachers, view our facilities and share morning tea with us. It was wonderful to have so many grandparents and friends join us. Their interest in the College, our learning programmes and opportunities their grandchildren are provided was heartening.

### **GRANDPARENTS AND GRAND FRIENDS DAY**





















Last week we held our St Francis Xavier Feast Day Mass followed by a day of activities, both of which expressed all that is central to our liturgical and community life at the College. I am very grateful to Fr John Woods our Chaplain, who celebrated Mass and delivered such a powerful and accessible Homily. I was also particularly proud of our students who participated with such dignity and reverence in the Mass and with such a genuine sense of fun and desire for the celebratory activities to succeed on Friday.

Each year one student from each year group is nominated by their Year Coordinators for the highly anticipated Endeavour Award, announced at our St Francis Xavier Day Mass, the criterion of which are based on community leadership and contribution to the College. I am very pleased to announce that the following students are the 2025 recipients of our Endeavour Award.

## **2025 ENDEAVOUR AWARDS RECIPIENTS**

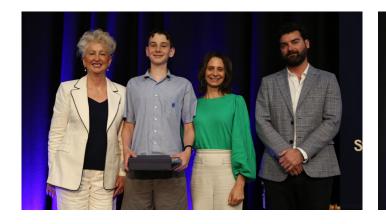
Liam Gibson Year 7



Max Morrison Year 9



Clare Bakonji Year 10



Brianna Grounds Year 11



**Brodie Schorsch Year 12** 



This week our Year 12 students were farewelled at a most moving breakfast and Assembly by fellow students and their teachers. I am sure that you will join me in wishing our Year 12 graduands our very best wishes as they begin their final examinations and departure from the College.



I continue to be very pleased to see the level of commitment and engagement of our students who continue to be hard at work preparing for their examinations and the finalisation of their classwork and assessment. My staff are deeply committed to the learning progress and success of your boys and girls so please don't hesitate to make contact with them if you or your children need our assistance.

With best wishes,

Yours sincerely

Sandra Darley College Principal

#### ${\bf Semester\_2\_Senior\_Exam\_Timetable}$

Sessions /Dates	Session starting at 08:40	Session starting at 11:25	Session starting at 13:25
Wed 12/11	12Essential English (A) exam (43) 08:40 - 09:40 12English (T) exam (86) 08:40 - 10:40	11Essential Mathematics (A) exam (43) 11:25 - 12:25 11Essential Mathematics (M) exam (3) 11:25 - 12:25 11Mathematical Applications (T) exam (70) 11:25 - 12:55 11Mathematical Methods (T) exam (25) 11:25 - 12:55 11Specialist Methods (T) exam (22) 11:25 - 12:55	12Human Biology (A) exam (4) 13:25 - 14:25 12Human Biology (T) exam (28) 13:25 - 14:55 12Physics (T) exam (8) 13:25 - 14:55
Thu 13/11	11Essential English (A) exam (53) 08:40 - 09:40 11Essential English (M) exam (3) 08:40 - 09:40 11English (T) exam (91) 08:40 - 10:40	11Religious Studies Double Major exam (1) 11:25 - 12:55 12Religious Studies (A) exam (21) 11:25 - 12:25 12Religious Studies (T) exam (75) 11:25 - 12:55	11Health Science (A) exam (5) 13:25 - 14:55 11Health Science (T) exam (19) 13:25 - 14:55 11Physics (T) exam (16) 13:25 - 14:55
Fri 14/11	12Essential Mathematics (A) exam (31) 08:40 - 09:40 12Mathematical Applications (T) exam (58) 08:40 - 10:10 12Mathematical Methods ( T) exam (28) 08:40 - 10:10 12Specialist Methods (T) exam (10) 08:40 - 10:10	11Religious Studies (A) exam (63) 11:25 - 12:25 11Religious Studies (M) exam (3) 11:25 - 12:25 11Religious Studies (T) exam (102) 11:25 - 12:55	12Legal Studies (A) exam (2) 13:25 - 14:25 12Legal Studies (T) exam (24) 13:25 - 14:55
Sat 15/11			
Sun 16/11			
Mon 17/11	11Literature (T) exam (23) 08:40 - 10:40 12Literature (T) exam (8) 08:40 - 10:40 11Exercise Science (A) exam (2) 08:40 - 09:40 11Exercise Science (T) exam (11) 08:40 - 10:10 12Exercise Science (A) exam (4) 08:40 - 09:40 12Exercise Science (T) exam (8) 08:40 - 10:10		11Earth & Environmental (A) exam (6) 13:25 - 14:25 11Earth & Environmental Science (T) exam (9) 13:25 - 14:55 11Psychology (A) exam (7) 13:25 - 14:25 11Psychology (T) exam (28) 13:25 - 14:55 12Psychology (A) exam (9) 13:25 - 14:25 12Psychology (T) exam (34) 13:25 - 14:55
Tue 18/11	11Modern History (A) exam (1) 08:40 - 09:40 11Modern History (M) exam (1) 08:40 - 09:40 11Modern History (T) exam (12) 08:40 - 10:10 12Modern History (A) exam (6) 08:40 - 09:40 12Modern History (T) exam (11) 08:40 - 10:10		11Global Studies (T) exam (5) 13:25 - 14:55 12Global Studies (A) exam (1) 13:25 - 14:25 12Global Studies (T) exam (8) 13:25 - 14:55 11Sociology (A) exam (1) 13:25 - 14:25 11Sociology (T) exam (7) 13:25 - 14:55 12Sociology (A) exam (3) 13:25 - 14:25 12Sociology (T) exam (5) 13:25 - 14:55 11Legal Studies (A) exam (2) 13:25 - 14:25 11Legal Studies (T) exam (14) 13:25 - 14:55
Wed 19/11	11Continuing Japanese (T) exam (2) 08:40 - 10:10 12Continuing Japanese (T) exam (2) 08:40 - 10:10 11Specialist Mathematics (T) exam (5) 08:40 - 10:40	10Skills Test - Line B (Period 3) (113) 11:25 - 12:25 10Skills Test - Line A (Period 4) (115) 11:25 - 12:25	
Thu 20/11	11AST Multiple Choice Practice (104) 08:40 - 10:55		

#### **AROUND THE COLLEGE**

### RIDDLE ROOM EXCURSION









Every year, Year 12 Specialist Methods and Specialist Mathematics students attend the Riddle Room for an exciting afternoon of critical thinking and problem solving. During this event our best and brightest Mathematics students had the opportunity to test their teamwork and collaboration skills. They proved that they could work together, communicate effectively and share their knowledge and skills to solve puzzles before the time ran out.

Some teams participated in The Nightmare, where the DreamWake Corporation was looking for volunteers to enter the mind of a young girl trapped in an endless nightmare. They needed to use their skills to find the cause, save her and get out in time. Other teams tested their skills in The Dungeon, where the old king, gone mad with power, decided he only wants the greatest minds to dwell within his kingdom. Luckily they passed his tests and avoided being banished forever.

Aine McAuley Head of Mathematics

## YEAR 12 PHYSICS ANSTO EXCURSION







On Friday, 17 October, Year 12 Physics visited the ANSTO nuclear research site in Sydney. Linking with concepts the students are currently studying, they spent the day looking at radioactive materials, nuclear experiments and exploring the site. Special thanks to Dr Humphrey for accompanying the class on the day.

Cameron Dean Science Teacher

# PERFORMING ARTS: A MAGICAL TERM OF CREATIVITY AND CELEBRATION



#### A Term of Creativity, Collaboration and Celebration

Term 4 is truly magic in Performing Arts as we witness the culmination of our students' and staff's hard work throughout the year in a series of vibrant performance evenings and major school events. These moments always highlight the dedication, creativity, collaboration and determination of our Performing Arts students. Through the power of storytelling, they share their unique perspectives and reflections on the world around them.

Whilst performance is at the heart of the Performing Arts, the experience extends far beyond the stage — building confidence, emotional wellbeing, creativity, teamwork and problem-solving skills. It provides students with a space to explore ideas, express themselves freely and connect with others in meaningful ways. Above all, it reminds us that learning can be joyful, imaginative and full of discovery. The impact of this creative work is palpable — audiences are inspired and students walk away with a sense of pride and accomplishment that extends far beyond the classroom.

#### Comedy Royalty & Killer Rabbits – Year 12 Drama

Phenomenal efforts have been made by our student community in recent weeks to attend and participate in a myriad of extra-curricular events.

Our Year 12 Drama students left audiences in stitches at their performance evening with a brilliantly adapted version of *Monty Python and the Holy Grail*, expertly guided by Mrs Dale Thain. The show even featured some special cameos from our talented Year 7 students, who supported the evening performance alongside the terrifying Killer Rabbit — played by Ryan d'Argeavel and ably assisted by the production crew. A keen eye around the Performing Arts area may still spot the villainous fluffy adversary, if you dare to look...









#### **AROUND THE COLLEGE**



#### Out of This World - SFX Dance Troupe

The SFX Dance Troupe delivered a stellar performance at the annual Ausdance Youth Dance Festival at The Canberra Theatre Centre, captivating audiences with their imaginative piece *Celestial Dream*, inspired by the theme *Life on Mars*. While David Bowie didn't make an appearance, the Men in Black certainly did!

Our dancers showcased their exceptional artistry, alienhunting skills, and intergalactic teamwork. The troupe is now busy creating new performance pieces for our end of year concert and new members are always welcome to join the fun on Monday afternoons and during Thursday recess.





#### Original Voices - Year 9 & 10 Drama

Our Year 9 Drama students proudly represented SFX at the *Come Alive Festival* at Daramalan College's Joe Woodward Theatre. Their original work, *The Water Remembers*, was inspired by the cultural narrative and mysterious legend of the Devil's Pool at the Babinda Boulders in Far North Queensland — a beautifully crafted piece exploring memory, myth and meaning.

Meanwhile, our Year 10 Drama students are preparing to present *Alice in Wonderland and Puffs* (a *Harry Potter* parody) — a double bill of imagination, humour and wonder.

When: Thursday 13 November (Week 5)

Where: SFX Theatre

Time: 6:00pm

Who: All welcome — FREE ENTRY!

Come along and support our amazing young performers—it's guaranteed to be a spellbinding night!







#### Music Highlights – Bands, Choirs & Ensembles

Our musicians have also had a jam-packed term!

The Training Band with Sam Andrews continues to grow, providing students beginning on instruments such as woodwind and brass with the opportunity to develop their skills under expert guidance. The Concert Band meets Tuesday afternoons and Thursday recess with Ms Thea Zimpel. For those who like music *and* chips, this is the place to be!

Congratulations to **Caitlin Millar (Year 11)** from the Concert Band, who performed *The Last Post* at St John the Apostle Primary School as part of their Remembrance Day Ceremony on 11 November.

Our Choir, led by Andrew Ellicott, has gained many enthusiastic new members ahead of the St Francis Xavier Day Mass and upcoming end of year events. Rehearsals continue on Wednesdays at lunch and Thursdays after school — new voices are always welcome!

The String and Percussion Ensembles with Tanya Boag and Jack Holmes rehearse on Tuesdays and continue to create wonderful music together.



#### Battle of the Bands - A Rocking SFX Day Spectacle

Kicking off the term with a bang, a number of our talented SFX musicians took to the stage at the St Edmund's Interschool Battle of the Bands, delivering powerhouse performances that became a core highlight of the event — an occasion that's sure to become a staple on our College calendar.

Excitement was at fever pitch for our very own Battle of the Bands held on SFX Day! Students rehearsed tirelessly, giving up lunchtimes and weekends to perfect their sets. Huge thanks to Ms Zimpel, Mr d'Argeavel and the crew for their behind the scenes magic at both events and a big congratulations to the following winners:







#### First Place: Paper Machete Locked Out of Heaven by Bruno Mars

Pranav Kumar - Vocals Amelia Ayton - Bass and backing vocals Emily Smith - Guitar Huon Hogg - Drums Emilio Hill - Clavinova





#### Second Place: Hydrant Kick Start My Heart by Motley Crew

Motley Crew
Gin Petrou - Vocals
Aidan Bailey - Guitar
Cooper Stewart - Guitar
Henry Dennis-Latter - Drums
Emily Smith - Bass

#### Third Place: Freaky Five Creep by Rad<u>iohead</u>

Nataliya Sefo - Vocals Esteban Andres - Guitar Myles Chapman - Guitar Marshall Crisp - Bass Thomas Jordan - Drums

#### Audience Favourite: Golden from K-Pop Demon Hunters

Amelia Ayton - Vocals Natalia Gill - Vocals Pranav Kumar - Vocals Paige Davis - Piano and vocals Emilio Hill - Guitar Emily Smith - Bass Huon Hogg - Drums



Congratulations to all students who took part — your energy, passion and school spirit made it a truly unforgettable show!

A heartfelt thank you to our students, staff and families for your ongoing support of the Performing Arts. Together, you continue to build the heart, soul and joy of our creative community.

Hannah Carey and Thea Zimple Performing Arts Department

#### **AROUND THE COLLEGE**

### **GRANDPARENTS AND GRANDFRIENDS DAY!**















with warmth, laughter and love.





At school, we often talk about how faith is lived. On Grandparents and Grandfriends Day, we saw it clearly in the way grandparents show up, through the values they share and the quiet, everyday ways they love.

Pope Francis once said at World Youth Day in Brazil, "How important grandparents are for family life, for passing on the human and religious heritage which is so essential for each and every society! Children and the elderly build the future of peoples: children because they lead history forward, the elderly because they transmit the experience and wisdom of their lives."

On Friday 24th October we celebrated Grandparents

and Grandfriends Day. It was wonderful to see our Year

7 community come together, filling our College grounds

That message beautifully captured the spirit of the day. We gathered to celebrate the great wisdom and experience passed from generation to generation. Grandparents and grand friends are living history. They carry the stories of where we come from, the lessons they've learned and the prayers they've whispered quietly for each of us.

For those whose grandparents are no longer with them, it was also a moment to remember. We believe our loved ones are now held in the arms of God. Their love continues in our stories, our choices and our hearts.

Grandparents and Grandfriends Day was about more than celebration; it was about connection. While we learn many things at school from Maths, Science to English, some of the most important lessons come from the people who've loved us the longest. They've taught us to be patient, to listen and to find joy in small things.

We would like to thank everyone for their involvement in Grandparents and Grandfriends Day. We loved having you with us!

Abbey Kennedy Year 7 Coordinator

# When You Thought I Wasn't Looking

#### by Mary Rita Schilke Korzan

When you thought I wasn't looking, I saw you hang my first painting on the refrigerator, And I immediately wanted to paint another one.

When you thought I wasn't looking, I saw you feed a stray cat, And I learned that it was good to be kind to animals.

When you thought I wasn't looking, I saw you make my favourite cake for me, And I learned that the little things in life could be the special things in life.

When you thought I wasn't looking, I heard you say a prayer, And I knew there is a God I could always talk to And I learned to trust in God.

When you thought I wasn't looking, I saw you make a meal and take it to a friend who was sick, And I learned that we all have to help take care of each other.

When you thought I wasn't looking, I saw you give of your time and money to help people who had nothing And I learned that those who have something should give to those who don't.

When you thought I wasn't looking, I saw you take care of your house and everyone in it, And I learned we have to take care of what we are given.

When you thought I wasn't looking, I saw how you handled your responsibilities, Even when you didn't feel well, And I learned that I would have to be responsible when I grow up.

When you thought I wasn't looking, I saw tears come from your eyes and I learned that sometimes things hurt, but it's alright to cry.

When you thought I wasn't looking, I saw that you cared, And I wanted to be everything that I could be.

When you thought I wasn't looking, I learned most of life's lessons that I needed to know to be a good and productive person when I grow up.

When you thought I wasn't looking, I looked at you and wanted to say, "Thanks for all the things I saw when you thought I wasn't looking."

## SENIOR HOSPITALITY DINNER – A SPOOK-TACULAR DYING-IN EXPERIENCE

A normal everyday classroom transformed into a Halloween inspired dining space? Check!

Entrée, Main and Desserts designed with "scare"? Check!

Front of house staff dressed to kill and ready to take you to your final resting place! Check!

Year 12 students working from beyond the grave to prepare a delicious meal for their parents, friends and teachers? Check!







Last week the Year 12 Hospitality class invited parents, friends and teaching staff to enjoy a three-course meal, part celebration and part assessment. Led by Charmaine Givens, their Hospitality teacher and Simon Buckley, they designed a Halloween themed menu and decorations to match.

With items on the menu like Boo-chetta, Ghostly Ravioli, Stuffed Capsicum Jack-o-Lanterns and a Trick or Treat Dessert platter, the meal was a pun-filled visual delight and delicious as well. Students rose to the challenge of preparing and serving to a full restaurant and working as part of a larger team. To be able to showcase their skills to their family and friends felt amazing. They loved the experience and know that these skills will support them in the future.

The Food and Hospitality classes in the Design and Technology department are always busy and engaging learning spaces. Students learn practical skills that they take into their homes and can apply as they join the workforce. Cooking is a lifelong skill that students will take with them to adulthood.

As we see out 2025, many of our students are working with a Christmas theme. Year 10 are designing and making Christmas themed cupcakes and our Year 9 are constructing and decorating Gingerbread houses. Lastly, Year 10 Hospitality have just completed a Drinks unit.

Chris Beerworth Head of Design and Technology







# STUDENT VOICE

For the last edition of *Student Voice* with our 2025 Communication Captain, Amelia, we caught up with our incoming 2026 College and Specialty Captains on their recent appointments, challenges they will face and goals for next year.



SFX 2025 and 2026 Senior Leadership Team

#### What are your main goals for the school in 2026 and how do you plan to achieve them?

**Giselle, Social Justice Captain**: "My main goal is to spark change; not just at school but also at home and within friendships. I want to encourage advocacy and awareness around important social issues. If we can educate other students who then educate their friends, we can start breaking down barriers around topics that are often considered taboo. It's about having honest conversations, not sugarcoating things and raising awareness. I want to amplify student voices and make sure everyone feels heard."

Paige and Tom, College Captains: "Our goal is to help each individual grow and through that grow together as a community. We want to build a stronger sense of unity within the College where everyone feels connected and comfortable communicating. It's about making sure every student feels part of a supportive environment and can enjoy being part of one unified community."

**Jigme, Communication Captain**: "For me, it's about maintaining and improving communication around the College. I also want to carry forward the goals and vision of other Communication Captain candidates."

**Jasmine, Creative Arts Captain**: "I want to promote the creative arts as much as possible. We have so many talented students who don't always get the recognition they deserve and I want to make sure their creativity is celebrated and supported throughout the College."

## STUDENT VOICE

What does being a future leader at SFX mean to you personally?

**Sebastian, Sport Captain**: "Being a future leader is a great way to build skills, form bonds and make new connections. You never know who you'll cross paths with in the future, so it's valuable to develop these relationships now. It's also a great opportunity to grow as a person."

Paige and Tom: "For us, it means bringing students together and encouraging more interaction across the College. A leader's role is to inspire other leaders, especially younger students to step up and grow into leadership themselves. It's not just about creating change but doing it in a way that builds a positive and supportive leadership environment."

**Jigme**: "This is a chance to give back what I've been given. I want to be someone others can look up to and feel comfortable approaching. Most importantly, I want to help create an environment where everyone feels included and supported."



What are you most excited about as you step into your leadership role next year?

**Brianna, Spirituality and Wellbeing Captain**: "I'm excited to get more involved with other cohorts and not just stay within our own. Working with everyone across the College will be a fun and rewarding experience."

**Jasmine**: "I'm really excited to give students more opportunities and to listen to them, especially those who don't always feel heard. That's something really special for me."

Paige and Tom: "Being a leader means working alongside everyone, hearing new ideas and being part of a team. There are so many opportunities ahead for the Senior Leadership Team. We're excited to work with such an amazing group; everyone is deserving of their roles and it's going to be so much fun. Beyond that, there are countless opportunities we can create and participate in and we're looking forward to making many memories that students will remember now and in the years to come."





What do you think will be the biggest challenge of your leadership year, and how will you tackle it?

**Tom**: "I've always found speaking in front of large groups challenging, but I also see it as a great opportunity. The first few speeches will probably be the hardest, but I plan to face them with as much confidence as possible. I'm sure it will turn into a positive experience."

**Sebastian**: "One challenge I've noticed at SFX is that students don't always interact across year levels; it can feel awkward talking to someone older or younger. As Sport Captain, I want to change that by building connections with everyone. Sport helps with this because being on a team naturally brings people together while working towards a common goal."

**Brianna**: "I think the challenge is that we all want to be leaders and take on these opportunities, but now we actually have to do something about it. We can't just stay on the sidelines. The biggest challenge for me will be putting myself out there and taking action."

**Jasmine**: "My biggest challenge will be balancing schoolwork with all the leadership opportunities. Even so, I also see it as a great chance to improve my time management skills."

Congratulations to our new Senior Leadership Team! We are excited to see the incredible impact you will make and the amazing things you will achieve in 2026!

## **NOTICES**

#### SCHOOL ENGAGEMENT SURVEY

The new annual School Engagement Survey is launching mid-November, and you will have the opportunity to reflect on your experiences at the school as a parent or guardian and provide feedback.

Your feedback will be valuable to help us understand how to better support your child and improve our school

The new survey has been developed with the support of JWS Research. It will take around 10-15 minutes to complete, and your responses will be kept completely confidential and only reported at an aggregate level.

You can expect the 2025 School Engagement Survey to be distributed through Compass as a News Item and push notification in the coming days! If you have any issues accessing the survey link, please contact the Catholic Education Office through Strategy.Survey@cg.catholic.edu.au

3 DAYS ONLY! NOVEMBER 12<sup>TH</sup>, 13<sup>TH</sup> & 14<sup>TH</sup>



**3 DAYS ONLY** 

20% OFF SCHOOLWEAR

**PLUS EVERYTHING INSTORE\*** 

ZERO MEMBERS GET AN EXTRA 5% OFF!



\*T&C's apply. Not in conjunction with any other offer. Excludes mark downs & gift cards. No rainchecks!

Discount applies to original prices, not markdown prices.

#### **LOST PROPERTY REMINDER**

We have accumulated a significant collection of lost property over the past year, including items such as AirPods, keys and jewellery.

If you believe you may have misplaced something on campus, please check the Lost Property area located outside the gym or contact our Front Office for assistance.

Please remember: all lost property is kept until the end of each school year. During this time, the Front Office will make every effort to identify and return items to their rightful owners. Any unclaimed property remaining at year's end will be disposed of appropriately.

To give everyone the best chance of recovering lost items, we encourage you to report them as soon as possible and provide detailed descriptions.











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